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| **Course: EDG 4410 Teaching Strategies and Classroom Management Topic: Domains of Learning** | |
| **Standard:** Aligns instruction with state-adopted standards at the appropriate level of rigor (FEAP A.1.a.) | |
| **Learning Goal:** Classify behavioral objectives using cognitive, affective, and psychomotor taxonomies and the Next Generation  Sunshine State Standards/Common Core Standards. (FEAP 2.a.1.a./PEC 1.6; applicable NGSSS and CCS) | |
| **Topic (Keywords):** domains of learning, taxonomy, cognitive, affective, psychomotor, behavioral objective, standards | |
| **Essential Question:** How does the knowledge of the domains of learning influence your planning? | |
| **4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard,**  **the student will be able to:**   * Explain the different levels of the different domains to a peer.   **No major errors or omissions regarding the score 4.0 content** |
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| **3.0** | **The student will be able to**:   * Differentiate between the different taxonomies. * Write objectives at different levels of the cognitive domain.   **No major errors or omissions regarding the score 3.0 content (simple or complex)** |
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| **2.0** | **The student recognizes specific terminology such as:**   * domains of learning, taxonomy, cognitive, affective, psychomotor, behavioral objective, standards   **The student will be able to:**   * Differentiate between the different taxonomies some of the time. * Write objectives at some of the levels of the cognitive domain.   **No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes** |
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| **1.0** | With help, the student will have a partial understanding of some of the different levels of the three domains of learning. |
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| **0.0** | Even with help, the student will not understand the different domains. |